

	FABULOSO 15-14	BUENO 13-12	ASÍ ASÍ 11-10	NECESITA TRABAJO 1-9
Delivery	<ul style="list-style-type: none"> • Demonstrates strong enthusiasm about topic • Uses both recently and previously acquired vocabulary • Ideas are precise and easily understood 	<ul style="list-style-type: none"> • Shows some enthusiasm about topic • Uses only recently acquired vocabulary • Ideas are adequately clear and fairly well understood 	<ul style="list-style-type: none"> • Shows little or mixed feelings about the topic • Uses limited and repetitive vocabulary • Idea explanation require minimal from instructor 	<ul style="list-style-type: none"> • Shows no interest in topic presented • It is clear the meaning of words used are not understood • Ideas lack clarity and are difficult to understand
Written + Content Accuracy	<ul style="list-style-type: none"> • No spelling/agreement errors • Provides clear purpose and subject examples • Student uses target language and integrates it into conversation 	<ul style="list-style-type: none"> • 1-2 spelling/agreement errors • Somewhat clear purpose and subject examples • Student uses target language, but may mix native and target language word order 	<ul style="list-style-type: none"> • 3-5 spelling/agreement errors • Attempts to identify a purpose and subject examples • Target language present, but many native language word order errors 	<ul style="list-style-type: none"> • 5+ spelling/agreement errors • Does not clearly define purpose or subject • Student uses little or no target language and relies heavily on native language word order
Group/Class Activity	<ul style="list-style-type: none"> • Student led activity is engaging and easily transitioned from presentation • Students gave teacher 1+ day(s) notice to gather materials if needed 	<ul style="list-style-type: none"> • Student led activity sparks some interest from the class and incorporated well into presentation • Students gave teacher sufficient time to gather materials 	<ul style="list-style-type: none"> • Student led activity is present and occurs relatively smoothly • Students did not give teacher sufficient time to prepare materials, but activity was still able to happen 	<ul style="list-style-type: none"> • Little or no planning went into creating a student led activity • Students did not provide teacher with sufficient time to gather materials needed
Teamwork	<ul style="list-style-type: none"> • Clear evidence of teamwork and equal division of labor • Assigned tasks performed by each member 	<ul style="list-style-type: none"> • Adequate evidence of teamwork and division of labor • Assigned tasks performed by most of the members 	<ul style="list-style-type: none"> • Some evidence of teamwork and division of labor • Most of the work was done by 2 or less people 	<ul style="list-style-type: none"> • Little evidence of teamwork and division of labor • Only 1 person did all the work